



REXDALE PARC

(Albion Heights JMS – Elmbank JMA – Greenholme JMS
– Humberwood Downs JMA – Melody Village JS)

Open House # 1

Strategy and Planning Department

1. Why are we here?

The Toronto District School Board (TDSB) is looking to increase program options, reduce distance travelled by students and parents, and plan for future residential development in the Rexdale community.

As mandated by the Ministry of Education, school boards must establish a Pupil Accommodation Review Committee when they are considering the future of a school or group of schools.

At the Board meeting on December 15, 2010, the TDSB approved the establishment of a Pupil Accommodation Review Committee for this community.

This review will look at expanding one or more schools, changing the grades offered, changing school boundaries, and/or moving programs into or out of a school.

Schools named in this review:

1. Albion Heights JMS
2. Elmbank JMA
3. Greenholme JMS
4. Humberwood Downs JMA
5. Melody Village JS

2. What is a Pupil Accommodation Review Committee (PARC)?

A Pupil Accommodation Review Committee (PARC) is a committee mandated by the Ministry of Education that a school board must establish when it is determining the future of a school or group of schools.

The Ministry of Education has set out a specific guideline that school boards and PARCs must follow.

A PARC must hold a series of public meetings to receive input from the community. The Committee makes recommendations about the schools named in its mandate in order to inform the Board; however, the Board of trustees makes the final decisions about the schools.

3. What is a PARC Report?

The PARC report must include recommendations that are consistent with the objectives outlined in the Terms of Reference.

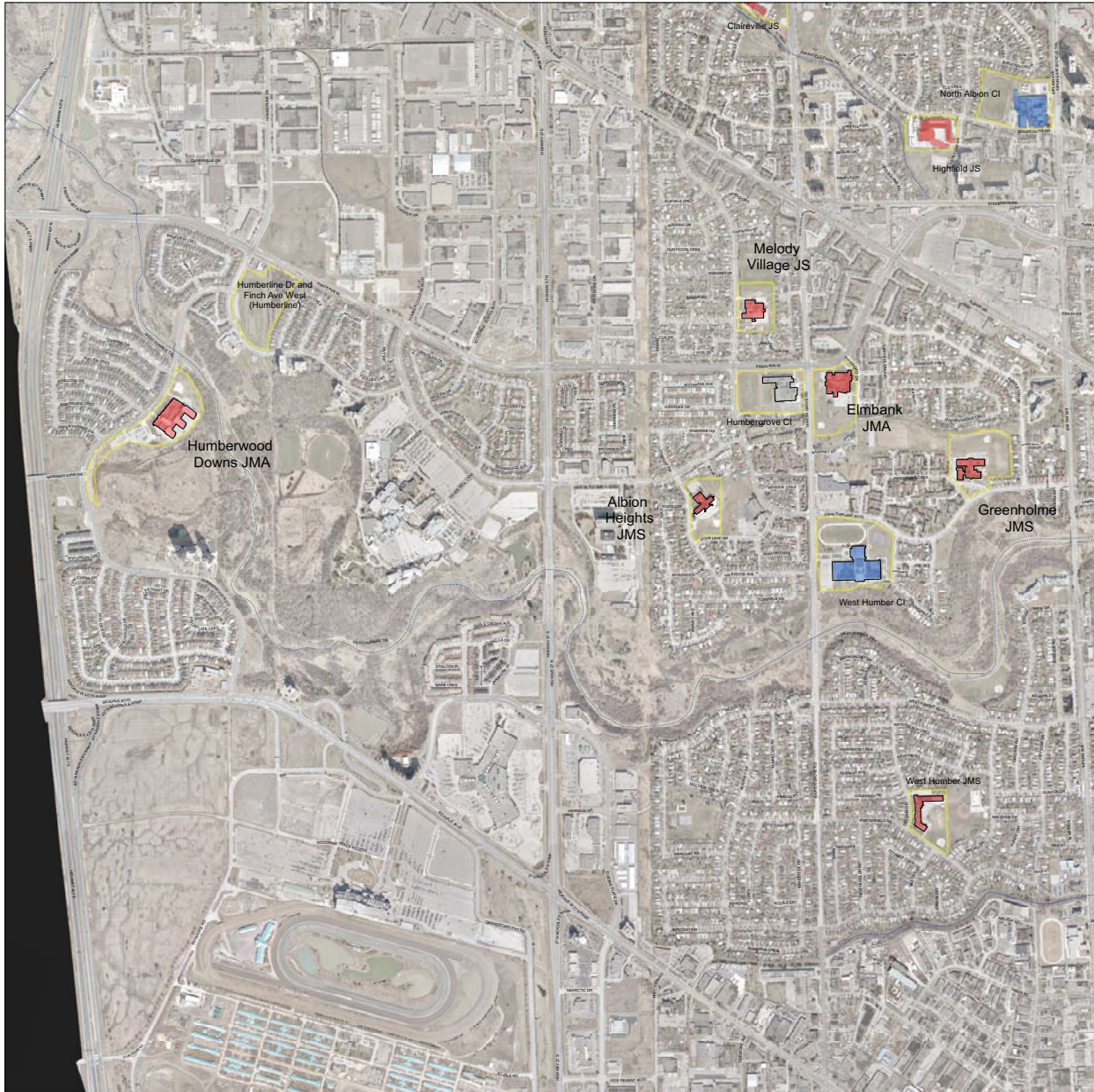
The report will be given to the Director and will be posted on the Board's website.

Toronto District School Board staff will also make its recommendations in a report to the trustees.

Both reports will be submitted to the trustees who will make the final decisions.

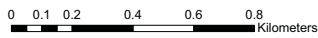


Ward 1 Rexdale Elementary Schools: Pupil Accommodation Review - Open House Location of the 5 schools



Legend:

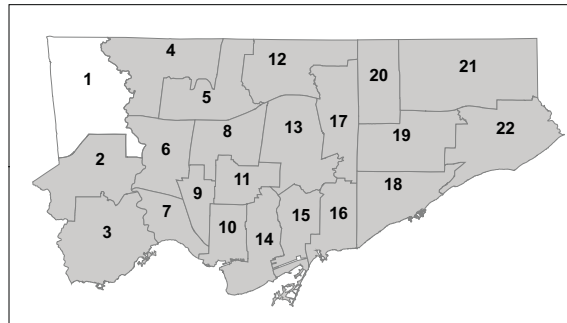
- Elementary School
- Secondary School
- Other
- Site
- Major Road
- Railway
- Utilityline
- Waterway



Produced by:
April 2012
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



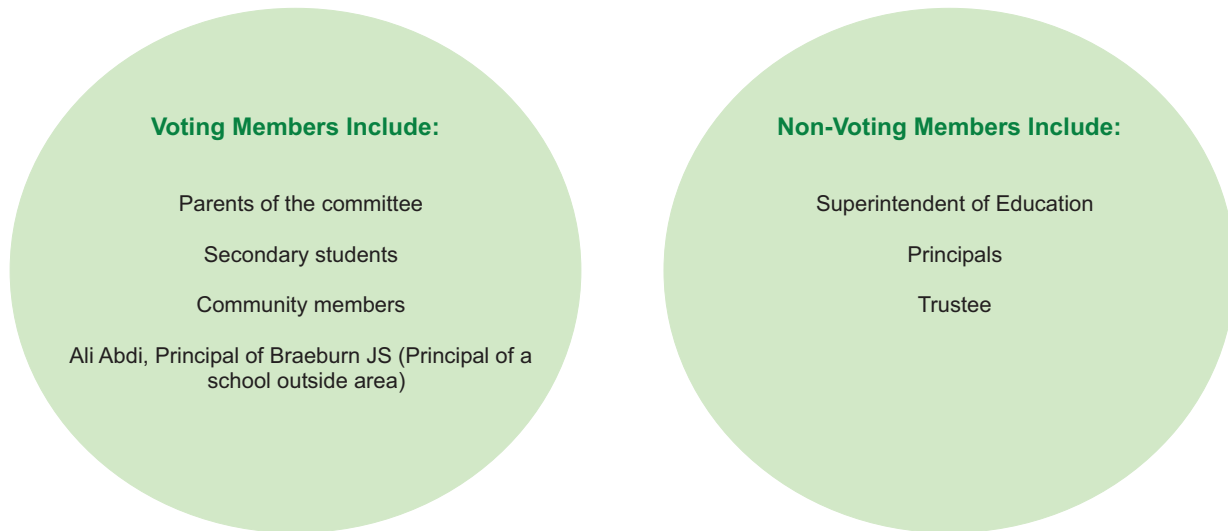
L:TDSB/01/Reviews/Humberwood
Downs/GIS Data/Humberwood General.mxd



5. How does the committee make decisions?

The TDSB Accommodation Review procedure states that the Committee shall make decisions by reaching consensus among all members. If consensus cannot be reached, a vote will occur.

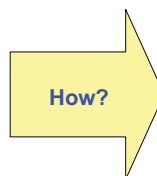
Only voting members shall be allowed to participate in a vote.



6. How can the community participate?

One of the roles and responsibilities of the Public Accommodation Review Committee is to:

Gather & Review Community Input



1. Attend one or all of the 4 public meetings at:

- . Albion Heights JMS
- . Melody Village JS
- . Greenholme JMS
- . Elmbank JMA

2. Submit your questions/ comments by email to *Better Schools Brighter Futures* office at brighterfutures@tdsb.on.ca

3. Complete the TDSB Open House Survey

7. What are the Reference Criteria?

The TDSB's vision will guide the Accommodation Review Committee's work and the following criteria are to be referenced during the review process:

Minimal Transitions:

Aim for JK to 8 schools but where its configuration is not practical, devise solutions that minimize transitions

Why?

- Fewer transitions leads to greater student achievement, motivation, and participation
- Family members stay together in one school for a longer period of time
- Older students often enjoy helping younger ones (e.g. "Reading Buddies" type programs)
- Numerous leadership opportunities for older students

School Size:

Aim for 450 to 650 (elementary students)

Why?

- Greater flexibility in staffing - assign specialty teachers for subjects like drama & dance, phys-ed, music, visual arts, science & technology
- More clubs and sports team with more members
- Higher likelihood of full-time librarians and vice-principals
- Opportunity for team teaching
- Greater flexibility in matching learning styles to teaching styles
- A variety of grade/ classroom placement to separate students

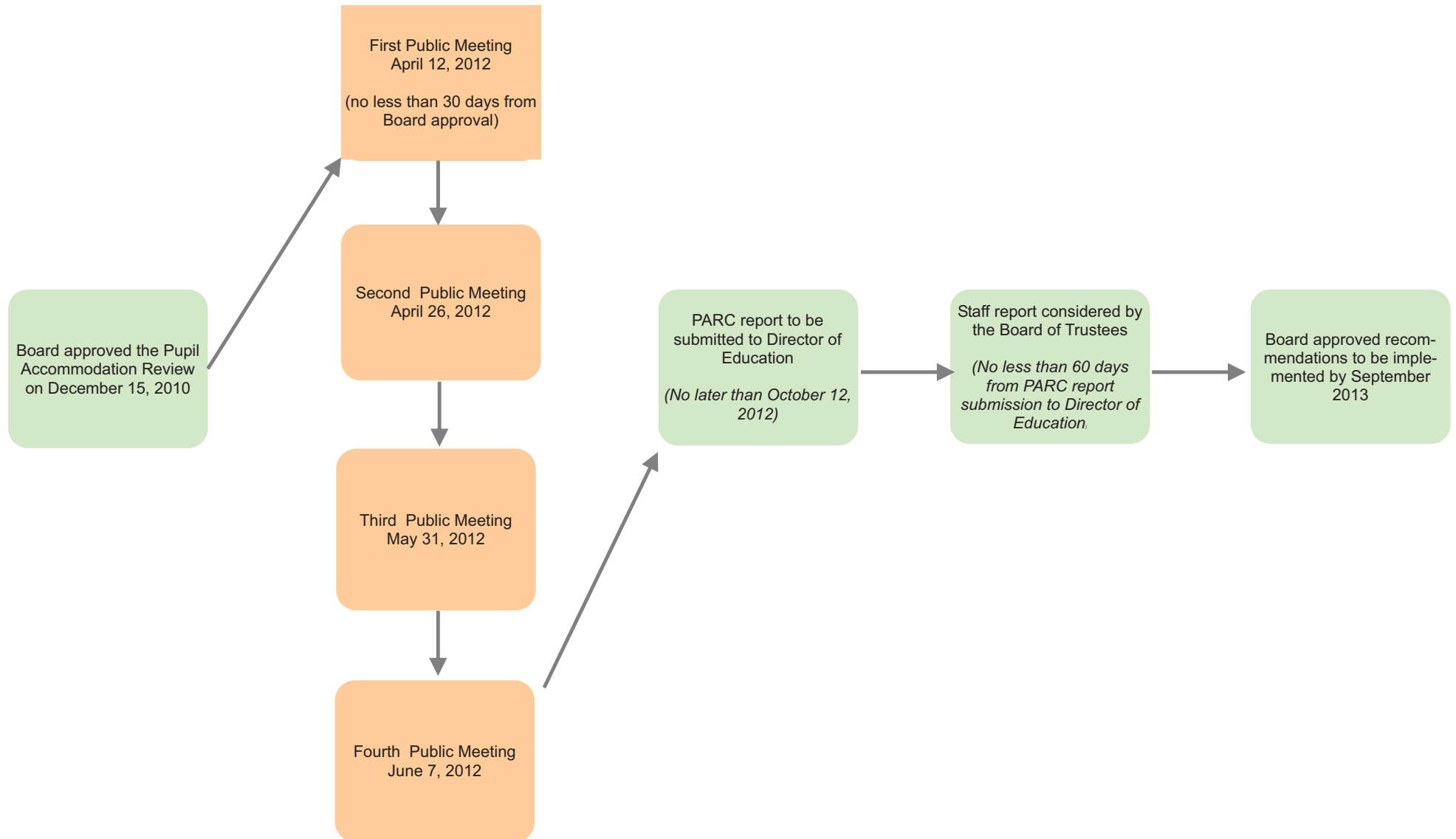
Utilization:

Aim for 80% to 90% utilization rate

Why?

- This allows both space for future growth if enrolments increase and some flexibility with available space
- Achieves better school operation standards
- Allows for consolidation of space and helps to reduce overall long-term renewal costs for buildings

8. What are the timelines for the PARC?



9. Facts about the 5 schools involved in the PARC:

Site Details:

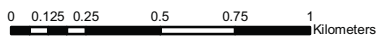
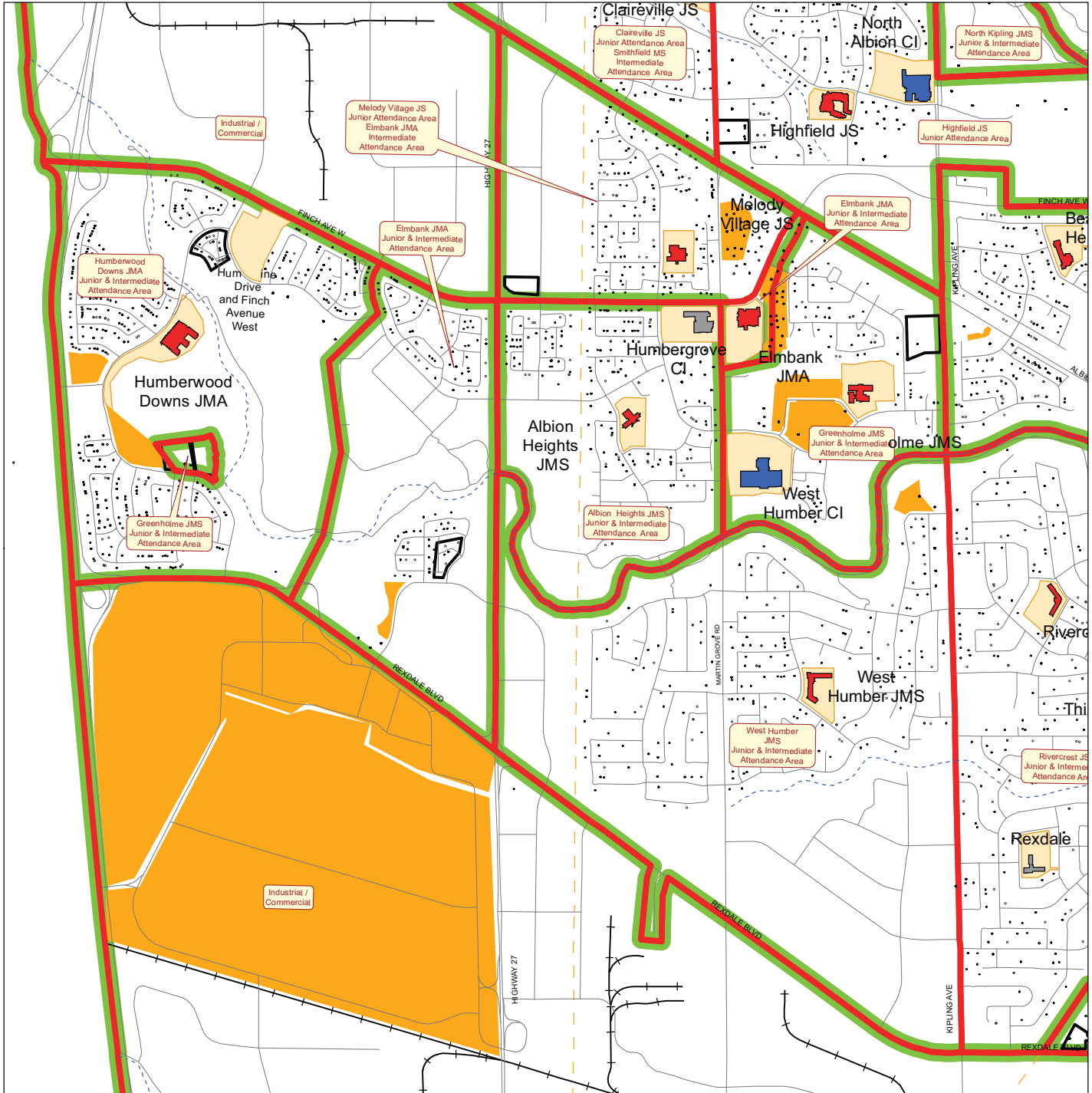
	Albion Hts JMS	Elmbank JMA	Greenholme JMS	HDJMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-5
Year Built	1971	1967	1966	1997	1971
Site Size Acres	6	9.6	11.1	11.5	6
Facility Size (sq.ft.)	56,683	98,921	73,529	118,000	60,246
Portables on Site 2011/12	0	0	0	0	0
Full Day Kindergarten	Phase 1 – 2010	Phase 1 – 2010	Phase 1 – 2010	Phase 5 – 2014	Phase 5 - 2014

Status Quo:

	Albion Hts JMS	Elmbank JMA	Greenholme JMS	HDJMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-5 (feeds into Elmbank JMA for grades 6 to 8)
Existing Capacity	507	766	712	1075	444
Status Quo Enrolment	349	529	498	1026	308
Status Quo Utilization	69%	69%	70%	95%	69%
Additional FDK Classrooms Needed	0	0	0	3	1
Additional Regular Classrooms Needed	0	0	0	3	0
Surplus Classrooms	5	5	6	0	3
Is Bussing Required?	No	Yes	Yes (redirected development from HDJMA)	No	No
Special Educational/ French Programs/ NSL	LD/DD/HSP	LD/MID/ DD/HSP	DD/MID/ LD/KELI/HSP/ French Extended	HSP	Behav/DD/KDiag/HSP
Program Partnerships	Child Care (exclusive & shared)	Parenting and Family Literacy Centres/Caring and Safe Schools/ Professional Student Services Personnel/ Community Room/ Nutritional Program	Child Care (exclusive)	-	Child Care/ Section 23



Ward 1 Rexdale Elementary Schools: Pupil Accommodation Review – Open House Status Quo



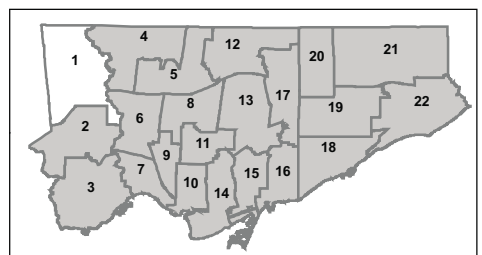
- Legend:**
- Elementary School
 - Secondary School
 - Other
 - Site
 - Elementary Student(s)
 - Junior Attendance Area
 - Intermediate Attendance Area

- Development**
- Built
 - Proposed Development
 - Major Road
 - Railway
 - Utilityline
 - Waterway

Produced by:
Planning Division, TDSB
March 2012
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



L:TDSB/B01/Reviews/Humberwood
Downs/GIS Data/20120306 Humberwood Status Quo



11. What models are being considered?

Model 1 was presented to the committee at the March 08, 2012 working meeting:

Model 1:

- Expand Albion Heights Junior & Intermediate attendance area to include existing western portion of Elmbank (JK-8).
- Redirect development from Greenholme JMS to Albion Heights Junior and intermediate attendance area.
- Redirect proposed development to Albion Heights junior and intermediate attendance area.
- Introduce French Immersion and Native as a Second Language at Elmbank JMA
- No proposed boundary changes at Melody Village JS. Melody Village JS remains (JK-5) and feeds into Elmbank JMA (6-8).
- Secure land for new school site to accommodate students from Woodbine Entertainment development and the existing western portion of Elmbank JMS.

	Albion Hts JMS	Elmbank JMA	Greenholme JMS	HDJMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-5
Existing Capacity	507	766	712	1075	444
Proposed Model Enrolment (2020)	668	589	540	1108	338
Proposed Model Utilization	132%	77%	76%	103%	76%
Additional FDK Classrooms Needed	1	0	0	3	1
Additional Regular Classrooms Needed	7	0	0	3	0
Surplus Classrooms	0	0	4	0	3
Is Bussing Required?	Yes	Yes (French Immersion)	No	No	No
Special Educational/ French Programs/ NSL	LD/DD/HSP	LD/KDiag/HSP/FI/NSL	DD/MID/KELI/HSP/FExt.	HSP	Behav/KDiag/HSP
Program Partnerships	Child Care (exclusive & shared)	Parenting and Family Literacy Centres/Caring and Safe Schools/ Professional Student Services Personnel/ Community Room/ Nutritional Program	Child Care (exclusive)	-	Child Care/ Section 23
Capital Costs	Yes	No	No	Yes	Yes
Capital Revenue	No	Potential Severance & Sale	Potential Severance & Sale	Possible FDK funding from Ministry	Possible FDK funding from Ministry

Pros:

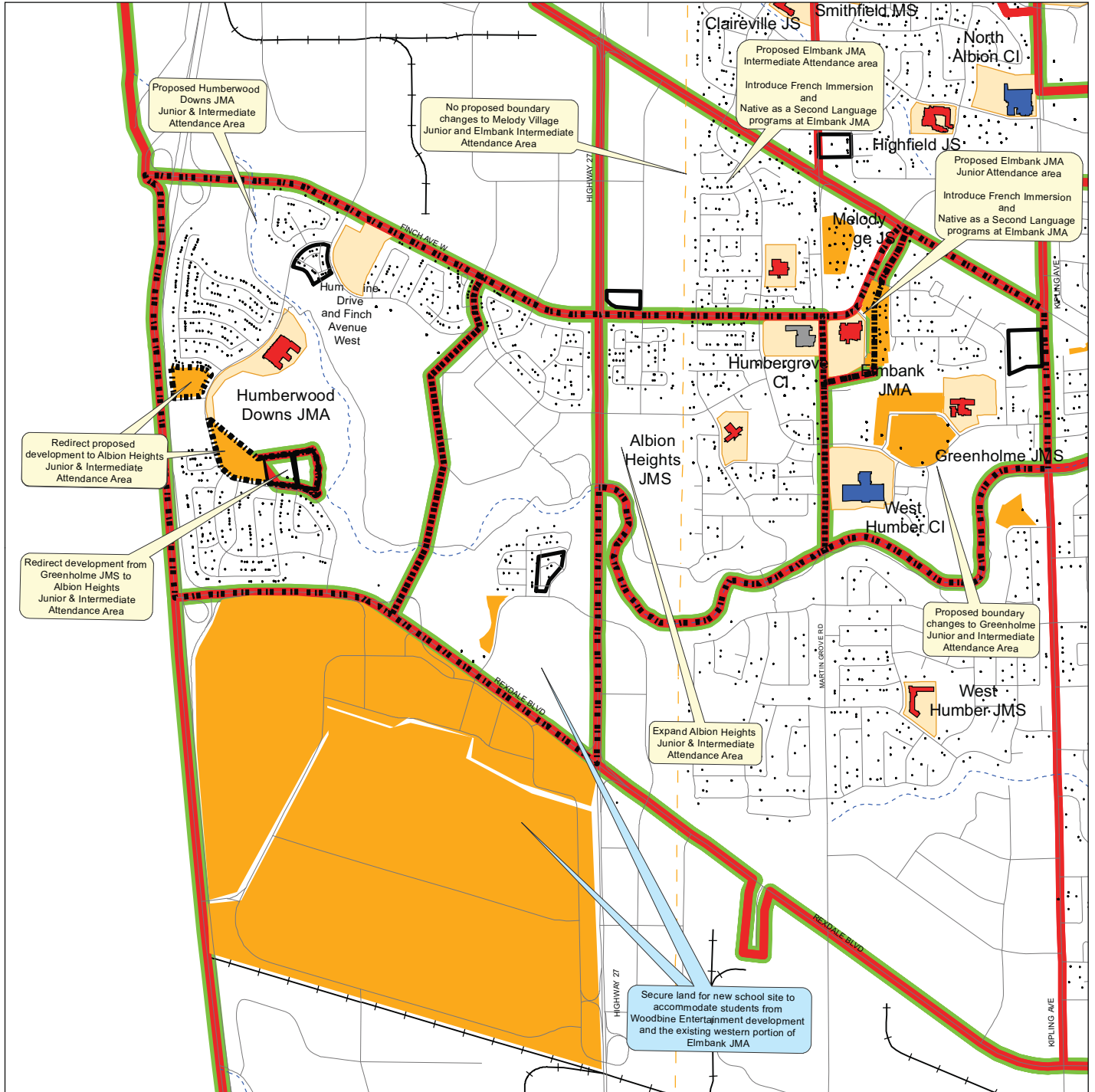
- Student enrolment exceeds 450 students for all schools, except Melody Village.
- Utilization rates are close to 80% for all schools (Albion Heights JMS and Humberwood Downs JMA will be right sized with capital investment)
- Travel distance for students is reduced when compared to status quo.
- Student distribution by grade allows for stronger programming options when compared to Model 2.

Cons:

- Melody Village JS remains a JK to 5 grade range.
- Capital costs will be required at Albion Heights, Humberwood Downs JMA, and Melody Village JS.



Ward 1 Rexdale Elementary Schools: Pupil Accommodation Review – Open House Model 1



0 0.125 0.25 0.5 0.75 1 Kilometers

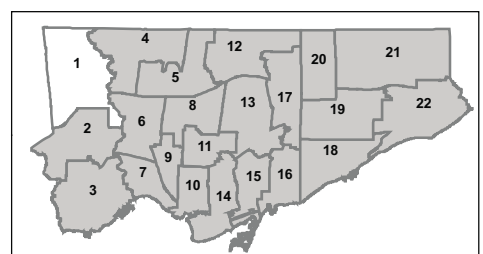
- Legend:**
- Elementary School
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 - Other
 - Site
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 - Attendance Area
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- Built
 - Proposed Development
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 - Proposed Change to Attendance Area

Produced by:
Planning Division, TDSB
March 2012
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



L:TDSB/B01/Reviews/Humberwood
Downs/GIS Data/Humberwood Option 1 wall map



A. What do you like best about the model?

B. What do you dislike the most about the model?

C. Questions/Comments/Suggestions?

13. What models are being considered?

The committee developed Model 2 at the March 8, 2012 working meeting:

Model 2:

- Expand Albion Heights Junior and Intermediate attendance area to include existing western portion of Elmbank JMS (JK-8).
- Redirect development from Greenholme JMS to Albion Heights junior and intermediate attendance area.
- Redirect proposed development to Albion Heights Junior and intermediate attendance area.
- Change the intermediate attendance area of Melody Village JS (Melody Village JS to become a JK-8 school).
- Introduce French Immersion at Elmbank JMA.
- Introduce Native as a Second Language at Greenholme JMS.
- Secure land for new school site to accommodate students from Woodbine Entertainment development and the existing western portion of Elmbank JMS.

	Albion Hts JMS	Elmbank JMA	Greenholme JMS	HDJMA	Melody Village JS
Grade Range	JK-8	JK-8	JK-8	JK-8	JK-8
Existing Capacity	507	766	712	1075	444
Proposed Model Enrolment (2020)	668	480	540	1108	448
Proposed Model Utilization	132%	63%	76%	103%	101%
Additional FDK Classrooms Needed	1	0	0	3	1
Additional Regular Classrooms Needed	7	0	0	3	3
Surplus Classrooms	0	5	3	0	1
Is Bussing Required?	Yes	Yes (French Immersion)	No	No	No
Special Educational/ French Programs/ NSL	LD/DD/HSP	LD/KDiag/HSP/FI/NSL	DD/MID/KELI/HSP/FExt.	HSP	Behav/KDiag/HSP
Program Partnerships	Child Care (exclusive & shared)	Parenting and Family Literacy Centres/Caring and Safe Schools/Professional Student Services Personnel/Community Room/Nutritional Program	Child Care (exclusive)	-	Child Care/ Section 23
Capital Costs	Yes	No	No	Yes	Yes
Capital Revenue	No	Potential Severance & Sale	Potential Severance & Sale	Possible FDK funding from Ministry	Possible FDK funding from Ministry

Pros:

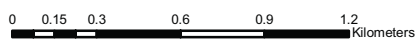
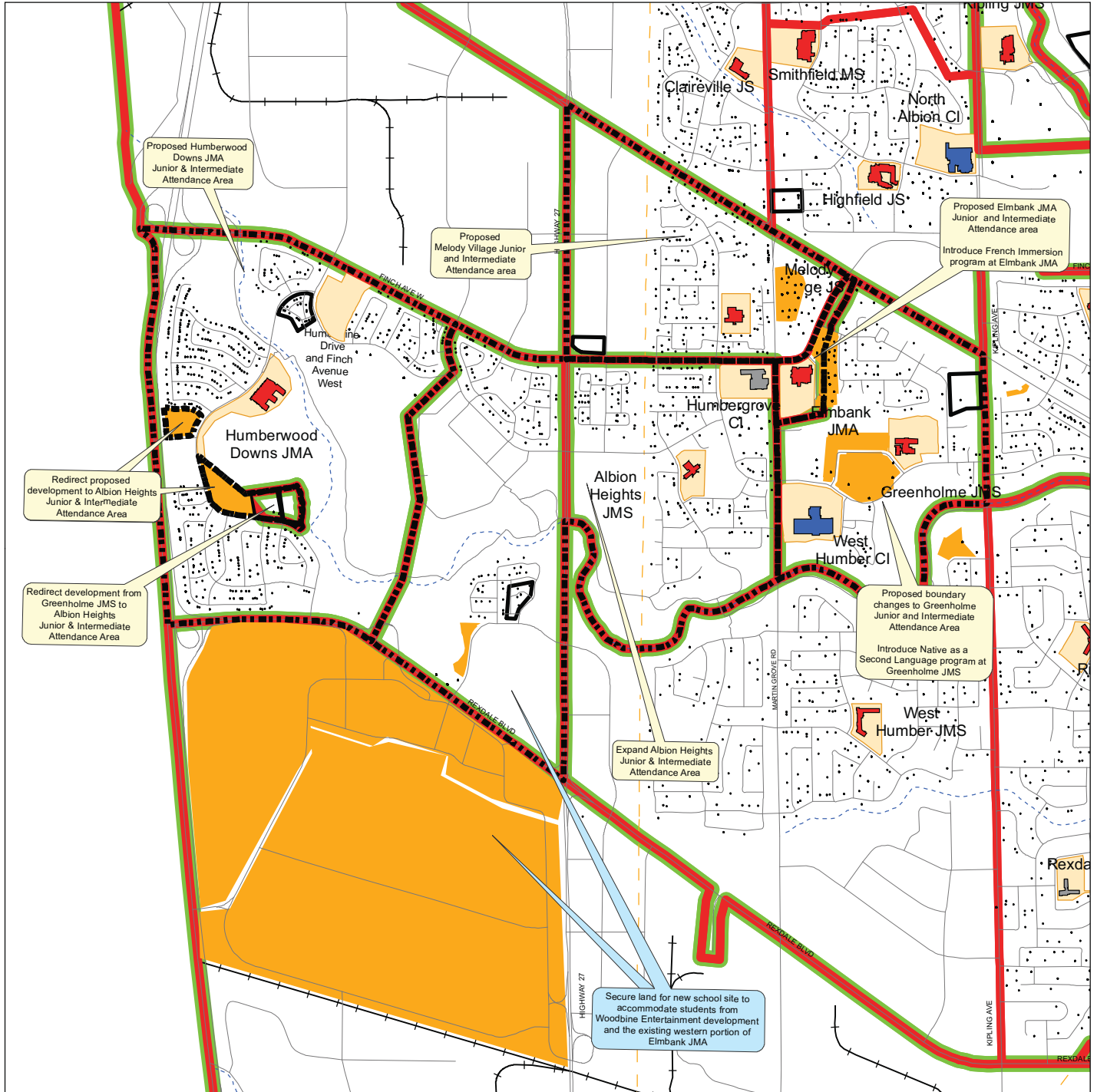
- All schools are JK to 8 minimizing transitions.
- Student enrolment either exceeds or is close to 450 students.
- Travel distance for students is reduced when compared to status quo.

Cons:

- Utilization rate at Elmbank JMA is less than 80%.
- Greater capital costs will be required at Melody Village JS.
- Weaker student distribution by grade at Elmbank JMA and Melody Village JS when compared to Model 1.

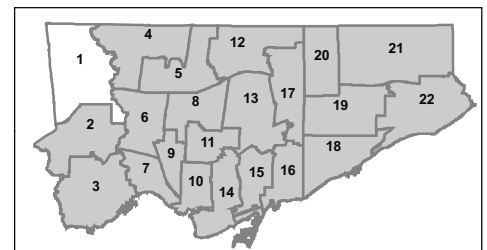


Ward 1 Rexdale Elementary Schools: Pupil Accommodation Review – Open House Model 2



- Legend:**
- Elementary School
 - Secondary School
 - Other
 - Site
 - Elementary Student(s)
 - Junior
 - Attendance Area
 - Intermediate
 - Attendance Area

- Development**
- Built
 - Proposed Development
 - Major Road
 - Railway
 - Utilityline
 - Waterway
 - Proposed Change to Attendance Area



Produced by:
Planning Division, TDSB
March 2012
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



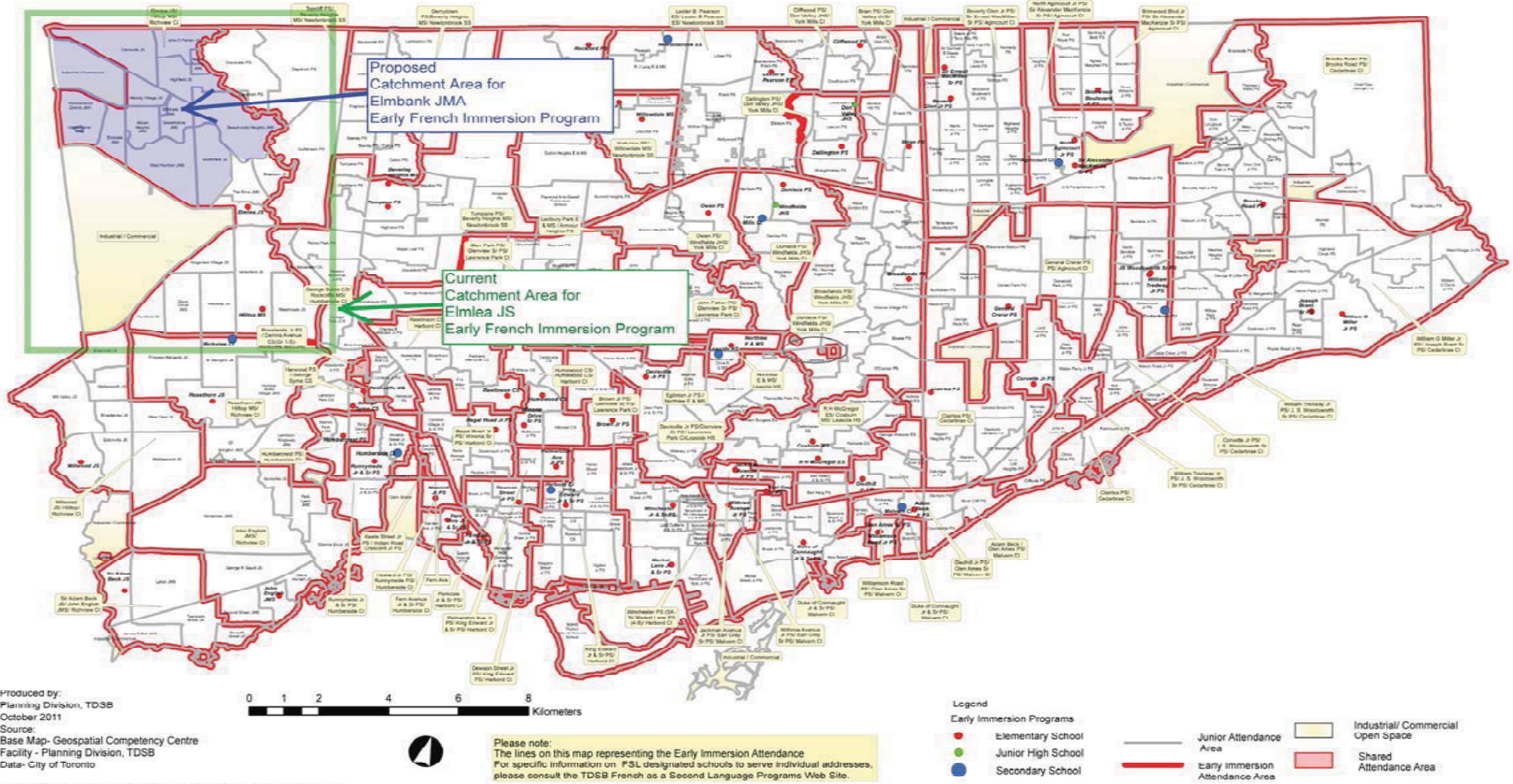
L:TDSB/B01/Reviews/Humberwood
Downs/GIS Data/20120313 Humberwood Model 2

A. What do you like best about the model?

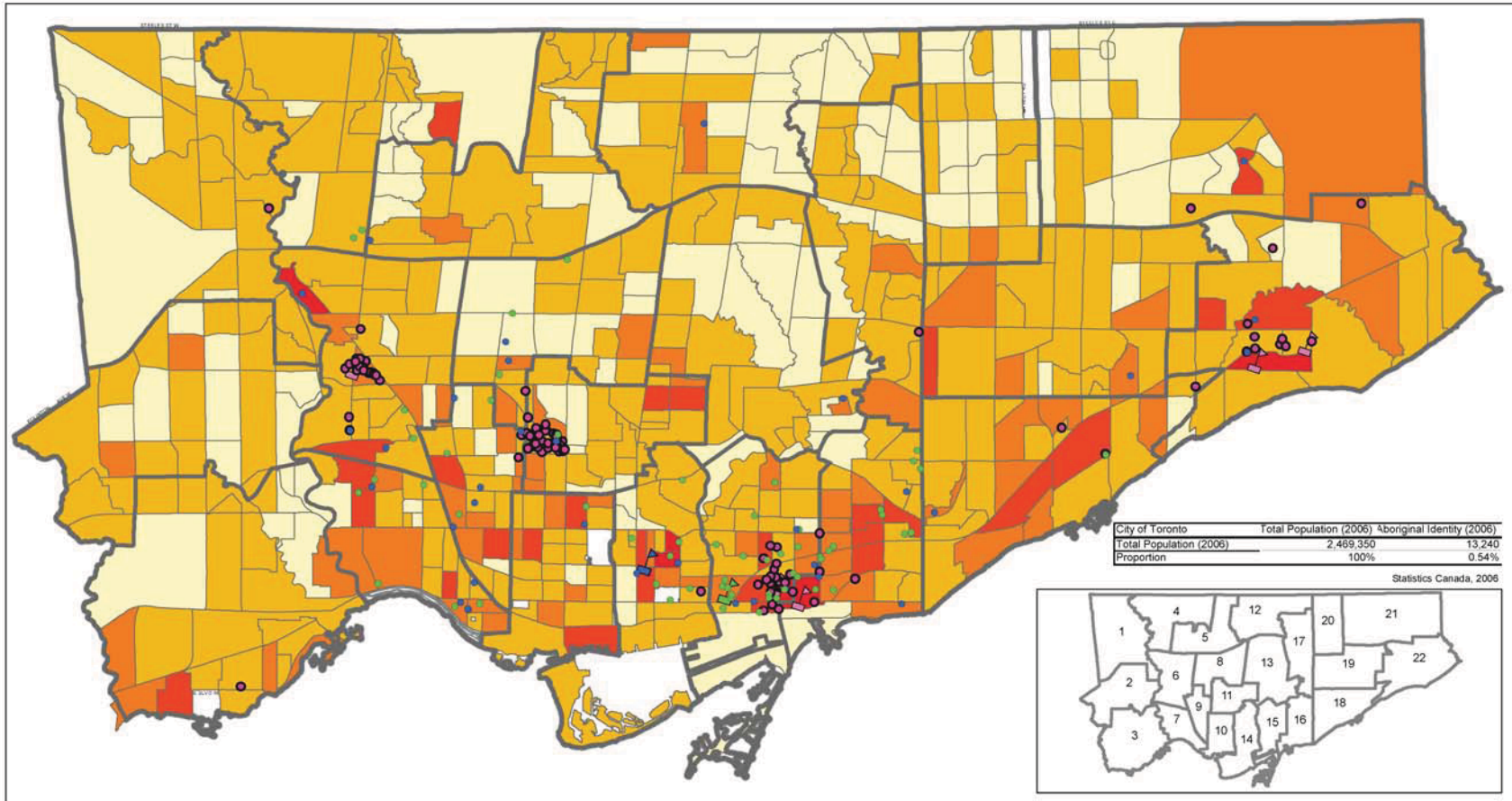
B. What do you dislike the most about the model?

C. Questions/ Comments/ Suggestions?

15. Map of French as a Second Language: Proposed Catchment Area for Elmbank JMA



16. Map of Aboriginal Identity Population, Census 2006



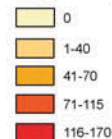
Produced by:
Planning Division
September, 2010
Source(s):
Base Map- Land Information Toronto
Enrolment - Planning Division
Demographic Data - Census Canada, 2006



Definition:
ABORIGINAL IDENTITY refers to those persons who reported identifying with at least one Aboriginal group, i.e. North American Indian, Metis or Inuit (Eskimo), and those who reported being a Treaty Indian or a Registered Indian as defined by the Indian Act of Canada and/or who were members of an Indian Band or First Nation
Statistics Canada, 2006

Legend:

Aboriginal Identity Population (Natural Break)



- NSL Students ('09-'10 School Year)
- NSL School Sites
- First Nations Jr & Sr School Students ('09-'10 School Year)
- Dundas Jr PS / First Nations Jr & Sr PS
- Native Learning Centre Students ('09-'10 School Year)
- Church Street Jr PS / Native Learning Centre

17. TDSB Partners

18. Have we missed anything that needs to be considered?
Do you have any concerns about the process?
Do you have questions or comments for us?

Please fill out and drop off your survey at the reception desk.

Thank you!

Pupil Accommodation Review Committee